

Task overview



This material was designed by the
www.iTILT.eu iTILT project.

Learning objective:	This flipchart is a collection of possible tasks used to teach listening in higher education with a focus on Aboriginal art and culture. The students are supposed to listen for gist and detailed information in order to fulfil the task of writing a personal letter to the artist in the video.
Subjects:	English; cultural studies; geography; ethnology; TEFL
Level/Age/CEF:	Higher Education / - / C1-C2
Task sequences/activities	<u>Pre-listening:</u> Brainstorming / activating background knowledge Making comparisons - guessing Visualizing numbers
	<u>While-listening:</u> Listening for gist Listening for detailed information Reading for background information Listening for gist in order to summarise
	<u>Post-listening:</u> promotion of learners' engagement with others and a coordination of perspectives in order to write a letter to the artist.



activity

aim

design

potential



The image shows a large, red, rounded rock formation (Uluru) in a dry, scrubby landscape under a blue sky with scattered white clouds. The rock has some faint markings on its surface. The surrounding vegetation consists of low-lying, green and brown shrubs.

iTILT
Interactive Technologies in Language Teaching
www.itilt.eu

Education and Culture DG
Lifelong Learning Programme

The image shows a world map with a red vertical bar on the left side. The bar contains four labels: 'activity' (green), 'aim' (orange), 'design' (light blue), and 'potential' (grey). The continent of Australia is highlighted with a red outline and a red question mark. At the bottom left is the iTILT logo (Interactive Technologies in Language Teaching, www.itilt.eu). At the bottom right is the European Union flag and the text 'Education and Culture DG Lifelong Learning Programme'.

activity

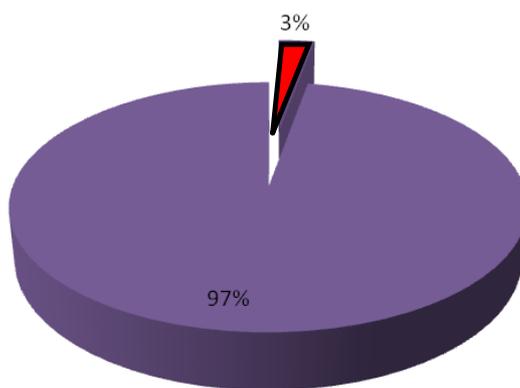
aim

design

potential

Australian Population

■ Indigenous ■ Non-indigenous



activity

aim

design

potential



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Notes



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Notes



Watch video again

a piece of artwork

A piece of artwork

A man in the bush



activity

aim

design

potential

questions



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activity
aim
design
potential

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News → Local News → News → General → Blacktown commemorates Stolen Generation

Blacktown commemorates Stolen Generation

27 May, 2011 03:11 PM

BLACKTOWN residents of Indigenous and European heritage joined council representatives last week to commemorate National Sorry Day.

The annual event to promote Aboriginal rights, and particularly the plight of the Stolen Generation, was held at Blacktown Village Green on Thursday.

Darug Tribal Aboriginal Corporation secretary Sandra Lee gave a Welcome Country address and the Thulli Dreaming Dancers performed a traditional dance.

Auntie Marie Melito Russell, from Mount Druitt, spoke of her distress growing up in the "Stolen Generation" after being removed from her family.

The National Sorry Day Committee has called on the federal government to fulfil the Bringing them home report's apology recommendations.

The committee estimates that 100,000 Indigenous Australians were taken from their families to be raised with families of European heritage up until the 1960s



Aboriginal performer Goomblar at the Sorry Day event in Blacktown on Thursday.

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Read the article online

activity

aim

design

potential

Apology to Australia's Indigenous Peoples

House of Representatives
Parliament House, Canberra

Speech by Australian Prime Minister
Kevin Rudd

13 February 2008



activity	aim	design	potential	example
		 Education and Culture DG Lifelong Learning Programme		

Sorry Speech

activity

aim

design

potential

Questions for the artist

copy of ...
letter in ...
office ...

18-1826

My dear friend! -

I have been refused my
pittance which was allowed me to be out of
Congress the third day of March 1821, on writ
of the state of Virginia certificate,
which my attorney was supposed to be
brought to S. Park in Boston could not be
received on my account until my personal
certificate was received at the Navy de-
partment in Washington which must be done
before I can have enclosed my certificate
to the Navy and must earnestly ask the
favor of your assistance in forwarding
of it to me as soon as you can with
convenience, not doubting in the least
that you will gratify me in this thing
as far as in your power to do.

I here inform you of the vicissitudes
of fortune which has attended me very
recently by the death of a son in law

Where were you born?

How did you grow up?





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Attachments

Australian Prime Minister Kevin Rudd apology speech.flv

Australian_Prime_Minister_s_Apology_to_Indigenous_Peoples(1).pdf