

# Writing

verbs

adverbs

story

Task overview

## Task overview



Learning objectives:

Improving story-writing through expanding descriptive verb use and the use of vocal adverbs.

Subjects:

English

Level / Age / CEF:

Secondary Education / 15-18 / B1-B2

Task sequences / activities:

Listening to reported speech  
Replacing "he said.../she said..."  
Descriptive verb use "say"  
Enhancing descriptive verb use  
The importance of vocal adverbs  
Collaborative writing of a story - focus on vocal adverbs  
Collaborative text analysis



activity

aim

design

potential

story

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activity

aim

design

potential

He said .../  
She said..

SAY

strong tone

soft tone

...

activity

aim

design

potential

## Sample story

This morning I met Mrs. Smith in the teacher lounge.

She said good morning, but not friendly.

She groaned

Then she said to Mr. Barns to sit down.

ordered

Then he said he needs to go.

Mrs. Smith got mad and said that she needs to talk to him.

He said he doesn't have time.

Then I said really quietly to my neighbour, that I want to leave.

He said he wants to follow.

Mrs. Smith said stop.



activity

aim

design

potential

## Enhancing descriptive verb use

say

laugh

walk

eat



# Solution

say

laugh

walk

eat

mention

giggle

sprint

swallow

exclaim

chuckle

jog

nibble

insist

snigger

wander

munch

instruct

smile

trudge

consume

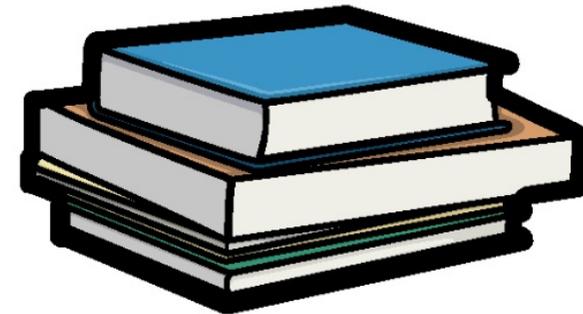
order

grin

stagger

whisper

mutter



activity

aim

design

potential

explanation  
and examples

## Vocal adverbs



Mr. Barns  agreed to help.

Mr. Barns  agreed to help.

Find 4 additional examples for vocal adverbs and write them down.  
Try to explain their meaning.

collect examples

# Vocal adverbs



Write down the vocal adverbs you found and explain their meaning.

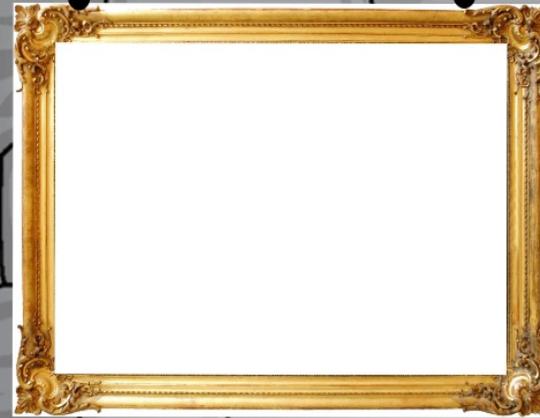
activity

aim

design

potential

The haunted mansion  
Lee and Hannah decided to spend their holidays near  
Yorkshire. They were formally invited by the Lord of  
York...



Collaborative writing of a story. Each student writes one paragraph including the two adverbs and then passes on the story.

activity

aim

design

potential

title

The haunted mansion

Lee and Hannah decided to spend their holidays near Yorkshire. They were formally invited by the Lord of York. They anxiously started their journey on a grey and cloudy day. Hannah joyfully watched the fields and cheerfully whistled a song. After they passed the long driveway to the mansion, they quickly left the car to get out of the rain. Lee softly knocked on the door, and turned to Hannah "What are we doing here? This place looks scary!" Hannah lovingly put her arms around Lee and whispered in his ear: "Don't worry, this is going to be fun!" Suddenly, the door mysteriously opened and Lee grabbed her hand. Nervously they stumbled across the threshold...

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